

What is Pupil Premium?

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This has existed since 2011 and is eligible by and large to any student who has received free school meals for a continuous period of time equated to longer than four weeks, in the space of the last six years. There are additional possibilities for obtaining the pupil premium funding such as being a child in care, adopted or a child with a parent in the armed forces.

What are we governed to do?

As a school we will receive a sum of money for all of the pupils that fall into that category. This is an automatic process and requires no input from parents. We are then expected to utilise this funding in the best way we see fit to help improve the attainment of these "disadvantaged" students to ensure they achieve in the same way "non-disadvantaged" students do. How we spend this money and the impact this has had must be declared on the school website.

How are Ellowes approaching the pupil premium funding?

In September 2015 a change in leadership has led to a new member of the senior leadership team being placed in charge of pupil premium funding. Since then dramatic changes have taken place to improve the expenditure of this funding.

The aims for pupil premium funding is now set as:

- Raise the attainment at both key stage 3 but particularly key stage 4 for pupil premium students
- Remove the barrier for disadvantaged students to allow them to succeed
- Narrow the gaps both academically and socially between disadvantaged and non-disadvantaged students
- Ascertain a rigorous tracking programme to monitor all disadvantaged students at all times
- Create high expectation and aspiration within each pupil premium student

The expenditure of pupil premium has a clear vision that is filtered to all staff here at Ellowes alongside an investment in our staff that these students, with the right tools, will achieve.

What does the Pupil Premium senior leader do?

The senior leader has created a team around him to support the development of pupil premium students. Since 2015 a more prominent focus has been placed on the achievement of these students. On a yearly basis pupil premium students will be mentored by the pupil premium team both from a subject and pastoral sense. They are responsible for the use of the funding that comes into the school as well as the development and achievement of these students.

We outline the plans below...

Pupil Premium Expenditure 2016-2017

Total number of pupils in years 7-11: 1088

Total % of students eligible for Pupil Premium: 25%

What are our key strategies to close the attainment and progress gaps for Pupil Premium Pupils at Ellowes Hall Sports College

- Quality Teaching and Support
- A rich, exciting and engaging curriculum for all
- Developing resilience, independence and aspiration
- Improving attendance

Pupil Premium Expenditure Review 2016-2017

Plan	Outcome	Expenditure	Impact
<i>Core subject tuition, Pupil Premium management and additional staffing.</i>	GCSE students will receive smaller, more focused time on key areas of concern in English and Maths and will lead to improved grades within these subjects	£111,000	In 2017 the school achieved its best Pupil Premium figures to date. Attainment 8 was up by 4 points in comparison to the previous year and Progress 8 surpassed the targeted, predicted and national figures when comparing PP and non-PP students. A significant 52% of pp students achieved the new measure of a 4 in both English and Maths. The Inclusion team is satisfied that expenditure to support subject tuition and smaller class sizes in core subjects has played a significant part in these impressive statistics.
<i>Pupil Premium Champion per subject</i>	Each subject area will have a member of staff who is responsible for Pupil Premium in their subject area. A portfolio of work undertaken with students will be expected from these champions and the impact at the end of the year	£4000	All departments have an extensive part to play now in the development of Pupil Premium. Attendance to focussed PP meetings is at an all-time high and surveys across the school and continued professional development suggests an in-depth understanding of the demands needed to work with and help develop PP students. This is reflected in the record number of students now opting for EBACC subjects at Key Stage 4 and the positive improvements in progress 8 in all departments.

Curriculum Pathways	Year 10 students will have the option of sitting one or two subjects a year early to secure tuition in year 11 for subjects that pose more of a threat.	£2,000	Government demands have limited the number of options that were available to Ellowes at this time however many PP students have successfully completed a GCSE in year 10. Pass rates for these combined are 57% allowing these students to have collected a GCSE a year early and also freed up some focusses time to other subjects. This equally reflects in the improved results for PP students in 2017. A small number of PP students sat the ECDL course with 100% pass rate.
Attendance incentives	A system that rewards Pupil Premium Pupils for good attendance across the year	£4,000	Attendance for Pupil Premium students rose by 0.7%. This was also reflected in the whole school attendance.
Year 9 careers support	Early intervention on career expectations to give purpose to studies in year 10 and 11	£11,000	A private careers advisor saw 100% of Pupil Premium students during 2016-2017 across year 9-11. Further development of PHSE lesson delivery impacted on an improved understanding of career pathways in the last academic year.
Involvement from Behaviour Manager	Early recognition of behavioural and emotional patterns to adopt suitable methods for Pupil Premium Pupils, to manage their behaviour effectively	£7,000	Delivery of workshops for PP students with challenging behaviour has been successful and has seen a move in the right direction statistically for students being excluded for poor behaviour.
Departmental Analysis	To allow for departmental focus time with the leadership team to advance Pupil Premium further within their departments from training received from leadership team.	£2,500	The middle managers training programme has successfully seen 2 members of the middle leadership spine, pass with a project with a PP focus. Wider whole school initiatives have been rolled out from this training programme.

A cultural programme	Activities for each year group specific to Pupil Premium Pupils outside of the school environment to encourage confidence, self-worth and esteem and aspiration.	£15,000	Selected PP students attended a Tourism focussed holiday and a visit to Madrid. All school visits were financially supported to ensure the attendance of PP students with a successful uptake of visits. The PE department developed clubs dedicated to PP students to encourage extra curricular activities and several departments in the school funded additional reading materials for lower years to encourage reading in their spare time
Interviews with Pupil Premium Students	To ensure that Pupil Premium students across the school are aware of the support mechanisms in place for them and to organise external mentors and coaches if required.	£0	The inclusion team successfully interviewed all year 11 PP students throughout the duration of 2016-2017 and encouraged a wealth of strategies to help prepare for their examinations. This ties in nicely with the improved outcomes for PP students at GCSE in 2017.
Absence Calling	To enrol the involvement of the absence team to support first day absence calling of Pupil Premium students and to encourage good attendance.	£7,000	A record number of parents of PP students were contacted over the course of 2016-2017 to discuss attendance. This is reflected in the 0.7% increase in PP attendance for last academic year.
EIS	To support the attendance team in utilising effective external strategies if needed to improve the attendance of students with persistent	£2,500	Unfortunately due to a situation beyond the school's control, the involvement of the investigation service has been somewhat disbanded this year. This was due to an LA matter and funding and not the school. However the school have continued to follow patterns from EIS to help improve attendance and persistent absence as a whole school has decreased in 2016-2017.

	patterns of poor attendance.		
Key Stage 3 coordinator	To begin to develop a more enhanced ethos at KS3 of Pupil Premium both for staff and students	£5,000	By March 2017, Ellowes successfully appointed a KS3 coordinator who has taken to the role well and significantly improved the services for PP students in lower school. His role has included the development of an enrichment programme for 2017-2018.
Materials	To support all subjects with the funding of necessary materials to allow for Pupil Premium students to access each subject fairly.	£5,000	PP students have been granted laptops, cooking ingredients, school uniform, revision guides, theatre tickets, to name but a few all of which have encouraged an improvement of the attitudes of PP students within the school. Behavioural data and reports show that PP students are no longer distancing themselves from their education and are actively pursuing their time here. Year 11 outcomes and attendance also reflect this.
Workshops	To hire in external agencies to work with a range of Pupil Premium students for aspirational and motivational guidance as well as counselling and support	£11,000	Year 11 PP students attended a very motivational workshop in the Easter of 2017 organised by Elevate education. This agency provided students with the tools to achieve in examinations and can be attributed to the improvement in grades for 2017. Some students received the support of the WHAT centre counselling service and also Mentorlink when particular issues prevailed. In both of these cases 85% of students were signed off as successfully completing the work

			and an improvement in motivation and attainment was seen in school.
Materials for Parents	To provide parents with a more supportive guidance on how to help enhance their child's education	£2,000	All parents evenings from year 9 onwards enlist the attendance of the careers advisor to support parents in long term goals with their children. Tutors have also received the necessary training to ensure that conversations with parents are structured and effective to help develop the student.

A surplus of £12,000 was retained and spent to support individual students with items such as school shoes, uniform and cooking ingredients.

Nature of Support for Pupil Premium Pupils in 2017-2018

Teaching and Learning

Ellores utilises a large proportion of the budget to support the teaching and learning of our pupil premium pupils. This includes the costing of specific Pupil Premium learning support staff, A Key Stage 3 Pupil Premium coordinator and core subject staff. Finances are set aside for learning materials to be readily available for all Pupil Premium Pupils. Such budgeting allows for smaller class sizes, specific staff with responsibility for Pupil Premium within the Student Support Centre as well as representatives within departments that focus on the development of Pupil Premium Pupils. Pupil Premium is governed by members of SLT to lead on the developments of all Pupil Premium students.

Curriculum and Assessment

The curriculum for all Pupil Premium Pupils is continuously assessed to reflect the needs and aspirations of each year group. Assessment is linked to the curriculum to ensure that we are closing the gap for these pupils across all subject areas. The senior leadership team highlight Pupil Premium Pupils during assessment tracking to certify the academic success of these students and will intervene should underperformance be recognised.

Enrichment

We continue to provide support for Pupil Premium Pupils through our enrichment programme. This includes involvement in sporting extra-curricular activities, subsidised equipment if needed for both sport and music, free music lessons if requested and at key stage 3, places offered on the breakfast success-maker course if applicable. The enrichment of our Pupil Premium Pupils is a keen focus at Ellowes this year and further specific opportunities will follow in due course.

Attendance

At Ellowes we are firm believers that consistently good attendance is a key aspect of achievement. Subsequently Pupil Premium attendance is closely monitored with support strategies applied should attendance slip below 95% in any given term.

Our plans for 2017-2018 use the same category headings with a slight change in budget allocation.

Plan	Approximate Expenditure
<i>Core subject tuition , Pupil Premium management and additional staffing</i>	55%
<i>Pupil Premium Champion budget per subject</i>	1%
<i>Curriculum Pathways</i>	3%
<i>Attendance Incentives</i>	2%
<i>Year 9 Careers Support</i>	5%
<i>Involvement from Behaviour Manager</i>	3%
<i>A Cultural Programme</i>	10%
<i>Departmental Analysis</i>	1%
<i>Interviews with Pupil Premium students</i>	0%
<i>Absence Calling</i>	3%
<i>EIS</i>	1%
<i>Key Stage 3 Coordinator</i>	4%
<i>Materials</i>	2%
<i>Workshops</i>	5%
<i>Materials for Parents</i>	2%

A surplus of 2% is kept back to top up any of these categories if required or fund any initiatives or intervention that become apparent during the school year.

At the start of the 2018-2019 academic year, the actions listed above will be analysed and will be uploaded to the website.

Year 7 Literacy and Numeracy Premium

What is it?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected score in reading or Maths at the end of key stage 2.

What is expected?

As a school we are expected to assess the individual needs of each pupil who is eligible for the funding and decide the best way to use the funding.

The Government recommends that you could use the funding to pay for:

- * individual tuition
- * intensive small-group tuition
- * external services and materials
- * summer schools that help students catch up over a short period of time

2016-2017

Three strategies were implemented this year to support students requiring "catch up".

Firstly a selection of students received intense daily support in English and Maths and this successfully saw all students return to full timetables ready for 2017-2018.

Secondly students that did not meet the requirement in Maths received 2 hours a week additional Maths known as Passport to Maths. Again this successfully saw all students return to Maths having completed this course.

And finally English ran a series of Boost sessions twice a week for students to develop their English skills of which all students successfully made the relevant progress.

2017-2018

Each student that is eligible for this funding is awarded £500. This money is then pooled to allow for support to be organised amongst the English, Maths and Inclusion team.

Funding is expected to be the same as previous years' at £16,500.

Expenditure

£11,000 of the additional premium catch-up funding has gone in paying for the services of mentors. Mentors use prep sessions on 2 nights a week to focus their time with students who fell short of the standard pass rate of 100. These sessions known as BOOST, support students in the basic skills in literacy and numeracy to help them reach the expected standard of 100 and above.

To support English, an accelerated reading programme has been bought into to support reading and comprehension. Students embark on a programme suited to their reading ability and this develops with them as they complete each book. This programme has cost £2,000

In Maths, an external programme has been bought in for students to follow known as Passport Maths. There are five units that students study to help improve their maths ability. These areas include algebra, fractions, percentages, geometry and statistics. It is a computer based activity that can monitor areas of strengths and which areas require attention. This has allowed students to be tested for their mathematical needs and then a suitable and tailored programme has been devised to support rapid progress to 100. This software has cost the school £2000.

Both the Maths and English department have been allocated £1000 each to support the learning of the catch up students within lessons. This has allowed the production of additional materials and resources to support these students in reaching their level 4 and beyond goals.

Surplus funding remains for the rest of the academic year for use as and when it is required. It has been noted that students from this catch up premium category may come across barriers further into the school term and therefore funding has been allocated to allow for this.