

What is Pupil Premium?

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This has existed since 2011 and is eligible by and large to any student who has received free school meals for a continuous period of time equated to longer than four weeks, in the space of the last six years. There are additional possibilities for obtaining the pupil premium funding such as being a child in care, adopted or a child with a parent in the armed forces.

What are we governed to do?

As a school we will receive a sum of money for all of the pupils that fall into that category. This is an automatic process and requires no input from parents. We are then expected to utilise this funding in the best way we see fit to help improve the attainment of these "disadvantaged" students to ensure they achieve in the same way "non-disadvantaged" students do. How we spend this money and the impact this has had must be declared on the school website.

How are Ellowes approaching the pupil premium funding?

In September 2015 a change in leadership has led to a new member of the senior leadership team being placed in charge of pupil premium funding. Since then dramatic changes have taken place to improve the expenditure of this funding.

The aims for pupil premium funding is now set as:

- Raise the attainment at both key stage 3 but particularly key stage 4 for pupil premium students
- Remove the barrier for disadvantaged students to allow them to succeed
- Narrow the gaps both academically and socially between disadvantaged and non-disadvantaged students
- Ascertain a rigorous tracking programme to monitor all disadvantaged students at all times
- Create high expectation and aspiration within each pupil premium student

The expenditure of pupil premium has a clear vision that is filtered to all staff here at Ellowes alongside an investment in our staff that these students, with the right tools, will achieve.

What does the Pupil Premium senior leader do?

The pupil premium assistant head in the school has created a team around him to support the development of pupil premium students. Since 2015 a more prominent focus has been placed on the achievement of these students. On a yearly basis pupil premium students will be mentored by the pupil premium team both from a subject and pastoral sense. They are responsible for the use of the funding that comes into the school as well as the development and achievement of these students.

We outline the plans for 2015-2016 below...

Pupil Premium Expenditure 2015-2016

Total number of pupils in years 7-11: 1003

Total % of students eligible for Pupil Premium: 22%

Amount received for the academic year: £201,725

What are our key strategies to close the attainment and progress gaps for Pupil Premium Pupils at Ellowes Hall Sports College

- Quality Teaching and Support
- A rich, exciting and engaging curriculum for all
- Developing resilience, independence and aspiration
- Improving attendance

Pupil Premium Expenditure Review 2015-2016

Plan	Outcome	Expenditure	Impact
<i>Core subject tuition in small groups</i>	GCSE students will receive smaller, more focused time on key areas of concern in English and Maths and will lead to improved grades within these subjects	£120,000	A review of extra sessions from 2015-2016 showed that most PP students received some additional time in core subjects through subject specific mentoring. Sessions utilised tutor period and other suitable times when ordinarily subject teachers would not be available. Groups were run in small cohorts providing more of a 1:1 service that again teaching timetables cannot permit. New progress 8 measures were introduced and so statistically, it is difficult to compare the impact. In light of results and national averages published by the government and the expectation that schools should be closing the gap on the national average, which currently stands at 27% for PP and non-PP students we achieved an attainment gap in line with the national average and a smaller gap for key subjects that make up the EBACC qualification.
<i>Pupil Premium Champion per subject</i>	Each subject area will have a member of staff who is responsible for Pupil Premium in their subject area. A portfolio of work undertaken with students will be expected from these champions and the impact at the end of the year	£200 per subject to utilise	At the start of this academic year, an interview took place with each pupil premium champion to discuss the work dedicated to PP in departments. All departments positively reflected on an improved ethos within their department on PP students. Culturally the school, through departments, has raised an awareness of the requirements for these students and funding was utilised to create a learning platform that identifies these students for staff. Each department used their funding to purchase items such as textbooks, revision guides and support materials for PP students. Departments now have allocated time dedicated to PP planning and exam feedback interviews have shown that all departments in the school focus on closing the gap.

Early entry of some examinations	Year 10 students will have the option of sitting one or two subjects a year early to secure tuition in year 11 for subjects that pose more of a threat.	£6,000	PP students in year 10 sat some examinations early. These were RE, Hospitality and Leisure and Tourism. Pass rates for these were favourable and provided a positive residual against targets collectively. Most importantly in passing these subjects extra time has been made available to these students in year 11. The additional time in year 11 has been allocated teaching time providing core subject focus with both mentors and teaching staff.
Attendance incentives	A system that rewards Pupil Premium Pupils for good attendance across the year	£2,000	Funding was utilised to offset the cost implications of the summer rewards trips for students. Criterion was set that attendance was to be 95%. Many PP students attended a rewards trip this academic year providing an incentive to maintain good attendance moving into the next academic year.
Subject feedback focus	All departments will host a Pupil Premium focus ranging from marking to lesson planning to ensure best practice is adopted	£100 per subject to utilise	Scrutinised student books have shown a positive closing of the gap between the standard of work being created by PP and non-PP students. Some departments have taken the opportunity to use funding to create more effective ways of providing feedback to PP students these have included marking initiatives such as oral feedback stamps. This has helped guide students to having more subject specific improvement time throughout KS3 and KS4.
Year 9 careers support	Early intervention on career expectations to give purpose to studies in year 10 and 11	£10,000	Through a careers programme partly funded by PP monies, students in year 9 have received a more in depth education regarding careers. This has been delivered through core studies, tutors periods, collapsed enrichment time in the summer term and a careers advisor. Through this students are now able to comment in year 9 about their interests in career choice at year 9 and how this may support their option choices.
Involvement from Behaviour Manager	Early recognition of behavioural and emotional patterns to adopt suitable methods for Pupil Premium Pupils, to manage their behaviour effectively	£8,000	The behaviour manager has effectively worked with a whole host of PP students this academic year ranging from small group workshops on anger management and organisation through to larger scale at risk of exclusion programmes. The work of the behaviour manager means that statistically the gap between the behaviours of PP and non-PP students is that smaller than the national average. Staff know that support is available to ensure that lessons are still productive and conducive to a suitable learning environment. Exclusions have reduced

			dramatically for students that are PP in years 7-10 this academic year due to the work done through the behaviour manager.
<i>A cultural programme</i>	Activities for each year group specific to Pupil Premium Pupils outside of the school environment to encourage confidence, self-worth and esteem and aspiration.	£20,000	Several visits were organised throughout the school year that PP students received financial support for. Many departments organised visits that ranged from theatre visits to museum visits. Specifically PP students went to the Lake District and to a 4* hotel to experience opportunities that they might not. These past two in particular have raised more of a cultural awareness of a wider holistic education and has gone on to produce successful results at GCSE.

Nature of Support for Pupil Premium Pupils in 2016-2017

Teaching and Learning

Ellowes utilises a large proportion of the budget to support the teaching and learning of our pupil premium pupils. This includes the costing of specific Pupil Premium learning support staff, A Key Stage 3 Pupil Premium coordinator and core subject staff. Finances are set aside for learning materials to be readily available for all Pupil Premium Pupils. Such budgeting allows for smaller class sizes, specific staff with responsibility for Pupil Premium within the Student Support Centre as well as representatives within departments that focus on the development of Pupil Premium Pupils. Pupil Premium is governed by members of SLT to lead on the developments of all Pupil Premium students.

Curriculum and Assessment

The curriculum for all Pupil Premium Pupils is continuously assessed to reflect the needs and aspirations of each year group. Assessment is linked to the curriculum to ensure that we are closing the gap for these pupils across all subject areas. The senior leadership team highlight Pupil Premium Pupils during assessment tracking to certify the academic success of these students and will intervene should underperformance be recognised.

Enrichment

We continue to provide support for Pupil Premium Pupils through our enrichment programme. This includes involvement in sporting extra-curricular activities, subsidised equipment if needed for both sport and music, free music lessons if requested and at key stage 3, places offered on the breakfast success-maker course if

applicable. The enrichment of our Pupil Premium Pupils is a keen focus at Ellowes this year and further specific opportunities will follow in due course.

Attendance

At Ellowes we are firm believers that consistently good attendance is a key aspect of achievement. Subsequently Pupil Premium attendance is closely monitored with support strategies applied should attendance slip below 95% in any given term.

Our plans for 2016-2017 including approximate use of funding

Plan	Outcome	Approximate Expenditure
<i>Core subject tuition , Pupil Premium management and additional staffing</i>	GCSE students will receive smaller, more focused time on key areas of concern in English and Maths and will lead to improved grades within these subjects	55%
<i>Pupil Premium Champion budget per subject</i>	Each subject area will have a member of staff who is responsible for Pupil Premium in their subject area. A portfolio of work undertaken with students will be expected from these champions and the impact at the end of the year	2%
<i>Curriculum Pathways</i>	Year 10 students will have the option of sitting one or two subjects a year early to secure tuition in year 11 for subjects that pose more of a threat.	1%
<i>Attendance Incentives</i>	A system that rewards Pupil Premium Pupils for good attendance across the year	2%
<i>Year 9 Careers Support</i>	Early intervention on career expectations to give purpose to studies in year 10 and 11	5%
<i>Involvement from Behaviour Manager</i>	Early recognition of behavioural and emotional patterns to adopt suitable methods for Pupil Premium Pupils, to manage their behaviour effectively	3%
<i>A Cultural Programme</i>	Activities for each year group specific to Pupil Premium Pupils outside of the school environment to encourage confidence, self-worth and esteem and aspiration.	7%
<i>Departmental Analysis</i>	To allow for departmental focus time with the leadership team to advance Pupil Premium further in their departments from training received by leadership team.	1%
<i>Interviews with Pupil Premium students</i>	To ensure that Pupil Premium students across the school are aware of the support mechanisms in place for them and to organise external mentors and coaches if required	0%

<i>Absence Calling</i>	To enrol the involvement of the attendance team to support first day absence calling of Pupil Premium students and to encourage good attendance.	3%
<i>EIS</i>	To support the attendance team in utilising effective external strategies if needed to improve the attendance to students with persistent patterns of poor attendance	1%
<i>Key Stage 3 Coordinator</i>	To begin to develop a more enhanced ethos at KS3 of Pupil Premium both for staff and students.	2%
<i>Materials</i>	To support all subjects with the funding of necessary materials to allow for Pupil Premium students to access each subject fairly.	2%
<i>Workshops</i>	To hire in external agencies to work with a range of Pupil Premium students for aspirational and motivational guidance as well as counselling and support.	5%
<i>Materials for Parents</i>	To provide parents with a more supportive guidance on how to help enhance their child's education.	1%

A surplus of 10% is kept back to top up any of these categories if required or fund any initiatives or intervention that become apparent during the school year.

At the start of the 2017-2018 academic year, the actions listed above will be analysed and will be uploaded to the website.

Year 7 Literacy and Numeracy Premium

What is it?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected level in reading or Maths at the end of key stage 2.

What is expected?

As a school we are expected to assess the individual needs of each pupil who is eligible for the funding and decide the best way to use the funding.

The Government recommends that you could use the funding to pay for:

- * individual tuition
- * intensive small-group tuition
- * external services and materials
- * summer schools that help students catch up over a short period of time

2016-2017

Each student that is eligible for this funding is awarded £500. This money is then pooled to allow for support to be organised amongst the English, Maths and Inclusion team.

Due to changes in the way in which Key Stage 2 testing was conducted this year we have not yet received our funding for these students but it is expected that for this academic year the funding we will receive will match last years' funding of 16,500

Expenditure

Additional funding has allowed for 8 small groups to be formed that take place during the school prep sessions on Tuesdays, Wednesdays and Thursdays. This is manned by qualified English and Maths mentors outside of their contractual working hours for the school. £11,000 of the additional premium catch-up funding has gone in paying for the services of these mentors.

The small groups offer an intensive programme of study based around level 4 materials that will allow these students to rapidly make progress to reach the expected level 4. Once reaching level 4 students are then continued to be supported in small groups to ensure that the progress is maintained and protected.

To support English, a reading schedule has been created. Students will study 3 short novels together to improve their reading and comprehension of texts, as well as focus on skills such as the use of dictionaries and purpose of blurbs.

In Maths, an external programme has been bought in for students to follow known as Passport Maths. There are five units that students study to help improve their maths ability. These areas include algebra, fractions, percentages, geometry and statistics. It is a computer based activity that can monitor areas of strengths and which areas require attention. This has allowed students to be tested for their mathematical needs and then a suitable and tailored programme has been devised to support rapid progress to level 4. This software has cost the school £2000.

Both the Maths and English department have been allocated £1000 each to support the learning of the catch up students within lessons. This has allowed the production of additional materials and resources to support these students in reaching their level 4 and beyond goals.

Surplus funding remains for the rest of the academic year for use as and when it is required. It has been noted that students from this catch up premium category may come across barriers further into the school term and therefore funding has been allocated to allow for this.