

Summer School – OfSTED Review

In all 223 students are attending Ellowes Hall from September 2021. We offered 100% of the students attending Ellowes Hall a place on the Summer School for the full week. The numbers for students that attended or who were self-isolating due to COVID but wanted to attend were:

Below are our Summer School numbers which helped with the transition this year due to no induction week.

	22 nd July	23 rd July	26 th July	27 th July	28 th July
Students Attended	149 students	150 students	138 students	118 students	124 students
Percentage	67%	67%	62%	53%	56%
PP Students Attended	15	15	12	13	12
Percentage	68%	68%	55%	59%	55%
SEND Students Attended	8	9	6	8	9
Percentage	28%	31%	21%	28%	31%

Below are the timetables that our two target groups attended during the Summer School. These were designed to support academic progress and well-being development to motivate our students.

Year 6 Summer School Academic

	Thursday	Friday	Monday	Tuesday	Wednesday
9:00 – 10:30am	Introduction/Grouping/Team Building	Maths – Rounding/Four Operations	Maths – Factors, Multiples and Primes/Animal Talks	Maths - Fractions	Maths – 2D Shapes and Symmetry
10:30 - 11:00am	Break				
11:00 – 12:30pm	English – Reading Comprehension	English – Reading Aloud	English – Punctuation and Sentences/Animal Talks	English – Vocabulary/Spellings	End of Week Fun Finale (Inflatables)
12:30pm – 1:00pm	Lunch				
1:00 - 2:00pm	Team Games/PE	Cinema 'We Bought a Zoo'	Design Batik/Animal Talks	Animal Design/Ice Cream Man	
2:00 – 3:00pm					

Year 6 Summer School Wellbeing

	Thursday	Friday	Monday	Tuesday	Wednesday
9:00 – 10:30am	Dudley Zoo Trip	Introduction/Grouping/Team Building	English - Film Review	Maths - Zoo Planning	Present Zoo
10:30-11:00am		Break			
11:00 – 12.30pm		Team Games/PE	Science - Animal Life Cycles (Reptiles and Birds)	Science - Animal Life Cycles (Mammals)	End of Week Fun Finale (Inflatables)
12.30 – 1:00pm		Lunch			
1:00 – 2:00pm		Cinema 'We Bought a Zoo'	Design Batik	Animal Design/ Ice Cream Man	
2 :00– 3:00pm					

Required Record-Keeping

We have kept an up to date list of parents that are interested in Summer School, Consent Forms completed by Parents for Summer School and data on the days which each student attended Summer School too. We specifically kept one member of administration staff on site each day to ensure that parental contact was constant. This is so that we kept an open dialogue on any issues including uniform, dinner cards, timetables, etc. All issues were dealt with promptly and efficiently.

Budget

Attached in our budget is every expense we have spent on the Summer School including Staffing costs and Food. This includes the equipment for Maths, English, Science, Design, Art, PE, Well-being Activities and the School Trip.

School Report on Website

The school report has been placed on the website.

Food and Water

A school meal was provided for every student that attended the Summer School for every day. This included food that follows the guidelines for healthy eating. We also acquired water bottles for each student and they were able to fill this up with water throughout the day. All of these water bottles will stay with the students for the duration of their time at Ellowes Hall and have the school values printed on them. This is an environmentally friendly way to reduce carbon emissions. These were purchased from an eco-friendly supplier.

Protective Measures for COVID

All of our students stayed in the same allocated group for the week. They spent time in these groups to do their activities throughout each day. Students were escorted to the catering area in their groups and these were cleaned thoroughly. Every room was cleaned down at the end of each day as well.

Training/Staffing

All of our staff have received an extensive amount of training to help upskill them in delivering the content to the students we have received. This was completed during our CPD evenings on Mondays and delivered by our Maths and English team. Our Art, Design, and PE team led on the training of the afternoon sessions to boost our students' abilities in these subjects. Amongst our teaching staff, we also had a member of the SEND team on site, an SLT member of staff, a safeguarding lead, administration staff, catering staff, climbing wall staff and cleaning staff. A number of our staff were also first aid trained so that our students enjoyed the Summer School in a safe environment.

Wellbeing

30 students that attended our Summer School received the wellbeing programme. The focus of this was animals. This is so that they can develop their friendship groups as well as boosting academic achievement at the same time. These students have all been selected from schools where there are 4 or less students attending from us and they are anxious about coming. Their tutors for the following year, leading into Year 7, also led the well-being group as well. Due to this, the students have had the opportunity to develop strong relationships already with their tutor which is pivotal to their development because of their missed induction week. All students were given a sense of pride by being given a bag, pencil case and water bottle. These resources were all sourced using environmentally friendly products and is in line with the eco-friendly school's accreditation.

Academic

The rest of the students that are attending Summer School are attending our academic programme. This includes opportunities to boost both English and Maths to help catch up for September. These students were in smaller groups so that they can have more teacher interaction. The equipment that we ordered gave the students the opportunities to boost their learning. We also ordered every student a signed novel by the author Julian Roderick to boost their love of reading. All of the students were given the chance to go on the climbing wall as a reward throughout the week due to their hard work during the academic lessons. This is so that they could develop their teamwork skills. This opportunity was taken up by 99% of the students that attended.

Other Lessons and Activities

Other educational activities planned throughout this week included the climbing wall for team building, design (batik), art (animal prints) and PE (Team Sports through Softball and Rounders). We did these physical activities twice in the week. They also participated in a safe tour of the school with a member of staff. All of these activities took place on site at Ellowes Hall which supported the transition process which helped the students familiarise themselves with the school premises. Our only off-site trip was to Dudley zoo which allowed the students to forge friendships during this time and to build a strong bond with staff.

Evaluation of Summer School

We have sent out a student survey to parents asking about whether they felt it was beneficial or not. This will include questions on whether it prepared their child for secondary school. Additionally, a student questionnaire also went out. From the physical student feedback from Summer School, 80% of our students said they had improved quite well and were more confident to attend secondary school.

From our survey to parents. Over 84% of our parents were happy with the design and delivery of the Summer School and said that their child enjoyed Summer School. 89% felt that their child was now ready for secondary school and the feedback was complimentary as to the activities offered and whether they benefited their child (89% again).

1. Did your child enjoy Summer School?

[More Details](#)



2. Does your child feel ready to start at Ellowes Hall?

[More Details](#)



3. Do you feel the programme has been beneficial for your child?

[More Details](#)

