

Year 7 – ACHIEVE – Knowledge Map

Year 7 Knowledge Concepts:

Spring 1 & 2 (Yr7)	Topic(s): personal safety in the wider world	Key Concepts Explored: personal safety, British Values, relationships		
	<p>Explicit Knowledge (Working knowledge to be explicitly taught within the topic)</p> <p>Big question: What do I need to know about living in the wider world?</p> <p>What is the British Value of individual liberty?</p> <ul style="list-style-type: none"> • Introduction to British Values – should have covered in KS2. • The precious liberties enjoyed by the citizens of the United Kingdom – the freedoms we have such as freedom of speech, deciding on our own career, deciding who to marry, deciding what we wear. • An understanding that the freedom to choose and hold other faiths and beliefs is protected in law (individual liberty). • Focus on Malala Yousafzai who did not have individual liberty and could not go to school as she is female. Compare to students' liberties within our school. Discuss feelings of not having liberty and impacts on mental wellbeing. • What individual liberty isn't – cannot do everything that we want to all of the time e.g. abide by laws. • Look at famous upstanders of individual liberty such as Martin Luther King and what life would be like today if they didn't stand up <p>What is the British value of rule of law?</p> <ul style="list-style-type: none"> • An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety (rule of law). What would happen if we didn't have laws – compare to school rules • The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals – what a criminal court does. What are rights and responsibilities. • Human rights and international law. The human rights bill has three strands – protection to keep us safe, standard of living to ensure that we are fit and healthy and equality to ensure that we are treated fairly • What are your rights and responsibilities 	<p>Remembered Knowledge (knowledge that must be retained and remembered over time)</p> <p>What British Values are and what individual liberty means for British citizens. The importance of everyone being entitled to their individual liberty.</p> <p>What rule of law is and why we have it. How laws protect us and what is contained within the Human Rights bill.</p>	Ref.	

Year 8 – ACHIEVE – Knowledge Map

Year 8 Knowledge Concepts:

Summer 2 (Yr8)	Topic(s): careers	Key Concepts Explored: careers, enterprise skills, relationships		
	<p>Explicit Knowledge (Working knowledge to be explicitly taught within the topic)</p> <p>Big question: How can I take care of my physical health & mental wellbeing?</p> <p>What are drugs?</p> <ul style="list-style-type: none"> • The facts about legal and illegal drugs and their associated risks – exploring the range of illegal drugs and their effects on the body and mind • The link between drug use, and the associated risks, including the link to serious mental health conditions. The effects on the body and mind including depressant, stimulant, hallucinogen and analgesic. • Awareness of the dangers of drugs which are prescribed but still present serious health risks. <p>What are the effects of using drugs?</p> <ul style="list-style-type: none"> • The law relating to the supply and possession of illegal substances. Classification of drugs (A/B/C) and the punishments for possessing and/or dealing them – prison and/or fine or both. Also the wider consequences of having a criminal record – impact on career and travel • What withdrawal from drugs is and how this can be done safely • The argument for decriminalisation or legalisation of drugs in the UK – an alternative to prison and fines <p>What are the effects of smoking & vaping?</p> <ul style="list-style-type: none"> • The facts about the harms from smoking tobacco (particularly the link to lung cancer) – the effects on the body and mind and financial loss • The benefits of quitting and how to access support to do so. 	<p>Remembered Knowledge (knowledge that must be retained and remembered over time)</p> <p>The difference between legal and illegal drugs. The effects of illegal drugs on the body and mind</p> <p>The laws, punishments and consequences for possession and dealing in illegal drugs. What withdrawal is and why some see this as an alternative to punishments</p> <p>The effects of smoking and how to seek help to stop</p>	<p>Ref.</p>	

Year 9 – ACHIEVE – Knowledge Map

Year 9 Knowledge Concepts:

		Topic(s): Personal safety in the wider world	Key Concepts Explored: personal safety, British Values, relationships, mental wellbeing		
Autumn 1 (Yr9)	Explicit Knowledge (Working knowledge to be explicitly taught within the topic)			Remembered Knowledge (knowledge that must be retained and remembered over time)	Ref.
	<p>Big question: What do I need to know about living in the wider world?</p> <p>What are the consequences of being in a gang?</p> <ul style="list-style-type: none"> Defining what a gang is and why people join them Exploring the consequences of being in a gang and that on careers and personal lives How to escape being in a gang and where to go for support <p>What are the consequences of gun & knife crime?</p> <ul style="list-style-type: none"> Defining what gun and knife crime is using examples Discussing UK statistics and the reasons for people committing such crimes The consequences of gun and knife crime and where to go for support and prevention <p>What are county lines?</p> <ul style="list-style-type: none"> To define county lines using examples To discuss how young people are recruited and the dangers of county lines How to prevent yourself from being caught up in county lines and sources of support <p>What is extremism?</p> <ul style="list-style-type: none"> Define what extremism is and why people become extremists How extremism links to British values and how it can be prevented How extremism can take many forms – not just religious. Looking at environmental extremists as an example rather than the more publicised religious ones such as Al Qaeda <p>What is radicalisation?</p> <ul style="list-style-type: none"> Defining what radicalisation is and how people become radicalised. The links between extremism and radicalisation To identify the signs of radicalisation in those around you. How the signs link to British Values 			<p>What gangs are and the consequences of being in one</p> <p>What gun and knife crime are and the consequences of committing such crimes</p> <p>What county lines are and the consequences of being involved in them</p> <p>What is an extremist and why people turn to extremism</p> <p>What radicalisation is and to know the warning signs. Where to seek help if could be at risk</p>	

