

Name: \_\_\_\_\_

Tutor Group: \_\_\_\_\_

## STUDENT LEADERSHIP

### Bronze Award



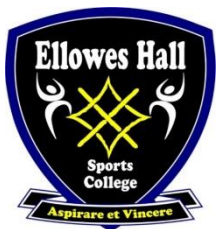
#### Famous Quotes

*"You are never too small to make a difference" – Greta Thunberg*

*"Leadership and Learning are indispensable to each other" – John F Kennedy*

*"Success isn't about how much money you make; it's about the difference you make in people's lives" – Michelle Obama*

*"There can be no keener revelation of a society's soul than the way in which it treats its children" – Nelson Mandela*



# Student Leadership

## Bronze Award



Category	Skill		Evidence	Complete (✓)	Peer Assessed (✓)
<b>Developing Myself</b>	1. Commitment	<ul style="list-style-type: none"> <li>I check what I need to do to be successful and make any necessary preparation</li> <li>I ask for help when I need to</li> </ul>	Being punctual and reliable		
	2. Organisation and Planning	<ul style="list-style-type: none"> <li>I plan to be well prepared and plan ahead</li> <li>I share this plan with others so they know what I am doing</li> </ul>	Knowing what to do		
	3. Communication	<ul style="list-style-type: none"> <li>I communicate with my peers, leaders, teachers, adults and others in many ways</li> <li>I have done this within a group or team and I am gaining in confidence to do so myself</li> </ul>	Communicating in a group		
	4. Being Accountable	<ul style="list-style-type: none"> <li>I appreciate the responsibility of being part of an organisation</li> <li>I represent my organisation well</li> <li>Where specific responsibility is given to me, I work hard to meet it with support if required</li> </ul>	Being trustworthy		
<b>Contributing to my community</b>	5. Being a role model	<ul style="list-style-type: none"> <li>I behave in a way that is appropriate in my school/group and this is recognised by others</li> <li>I am aware of situations that could present difficulty and strive to “do the right thing”</li> </ul>	Behaving well		
	6. Using my skills to benefit others	<ul style="list-style-type: none"> <li>I use my skills in a “practice environment” and occasionally share them with an audience or group of others</li> </ul>	Recognising personal skills		

		<ul style="list-style-type: none"> <li>I am learning how I could use my skills to benefit others</li> </ul>			
	7. Understanding my community	<ul style="list-style-type: none"> <li>I work alongside people who contribute to our community</li> <li>I support what they are doing where I can</li> <li>I am beginning to look for ways that I can contribute on my own, perhaps with a small group</li> </ul>	Being aware of community		
<b>Working with others</b>	8. Team working	<ul style="list-style-type: none"> <li>I have been assigned a role in a group and can demonstrate that I carried out this role</li> <li>I can be flexible where necessary and adopt a different role when appropriate</li> <li>I can show ways in which I support my team whilst carrying out my role</li> </ul>	Being part of a team		
	9. Presenting	<ul style="list-style-type: none"> <li>I have planned a clear presentation and asked for feedback from others. I have used feedback to make improvements to the presentation</li> </ul>	Telling an audience		
	10. Challenge and reflection	<ul style="list-style-type: none"> <li>I can set goals and break down steps</li> <li>I am able to show progress and can talk about success (even if this feels uncomfortable at first) and the disappointments. I can think about what I could have done differently</li> </ul>	Acting on other people's comments		

## Collecting Evidence

Evidence can be in the form of (but not limited to):

Letter of thanks	Your own written statement	A photograph
A witness statement	A certificate	A newspaper report

*\*Before the awarding of the Student Leadership Award Certificate all sections need to be signed off by a designated member of staff.*

## Developing Myself

### 1. Commitment

I check what I need to do to be successful and make any necessary preparation. I ask for help when I need to.

Evidence – Being punctual and reliable

### 2. Organisation and Planning

I plan to be well prepared and plan ahead. I share this plan with others so they know what I am doing.

Evidence – Knowing what to do

## Developing Myself

### 3. Communication

I communicate with my peers, leaders, teachers, adults and others in many ways. I have done this within a group or team and I am gaining in confidence to do so myself.

Evidence – Communicating in a group

### 4. Being accountable

I appreciate the responsibility of being part of an organisation.  
I represent my organisation well.  
Where specific responsibility is given to me, I work hard to meet it with support if required.

Evidence – Being trustworthy

## Contributing to my community

### 5. Being a role model

I behave in a way that is appropriate in my school/group and this is recognised by others. I am aware of situations that could present difficulty and strive to “do the right thing”.

Evidence – Behaving well

### 6. Using my skills to benefit others

I use my skills in a “practice environment” and occasionally share them with an audience or group of others.  
I am learning how I could use my skills to benefit others.

Evidence – Recognising personal skills

### 7. Understanding my community

I work alongside people who contribute to our community.  
I support what they are doing where I can.  
I am beginning to look for ways that I can contribute on my own, perhaps with a small group.

Evidence – Being aware of community

## Working with others

### 8. Team working

I have been assigned a role in a group and can demonstrate that I carried out this role. I can be flexible where necessary and adopt a different role when appropriate. I can show ways in which I support my team whilst carrying out my role.

Evidence – Being part of a team

### 9. Presenting

I have planned a clear presentation and asked for feedback from others. I have used feedback to make improvements to the presentation.

Evidence – Telling an audience

### 10. Challenge and reflection

I can set goals and break down steps. I am able to show progress and can talk about success (even if this feels uncomfortable at first) and the disappointments. I can think about what I could have done differently.

Evidence – Acting on other people's comments

