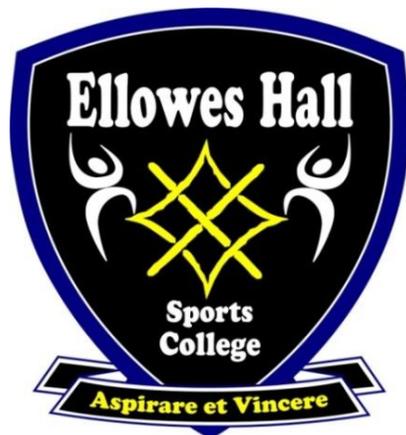


Name: _____

Tutor Group: _____

STUDENT LEADERSHIP

Gold Award



Famous Quotes

"You are never too small to make a difference" – Greta Thunberg

"Leadership and Learning are indispensable to each other" – John F Kennedy

"Success isn't about how much money you make; it's about the difference you make in people's lives" – Michelle Obama

"There can be no keener revelation of a society's soul than the way in which it treats its children" – Nelson Mandela



Student Leadership

Gold Award



Category	Skill		Evidence	Complete (✓)	Peer Assessed (✓)
Developing Myself	1. Commitment	I am committed to the organisation or group and often take the initiative to solve problems.	Being dedicated		
	2. Organisation and Planning	Where there are challenges, I am proactive in using my organisational and planning skills to solve them.	Planning ahead		
	3. Communication	I have used communication skills to present information to an audience. I can provide evidence that my communication was an important part of how the group moved forward.	Communicating outside a group		
	4. Being Accountable	I take my role seriously, and can demonstrate that I reflect on my actions, setting targets to improve. Where appropriate these are shared with someone else.	Having a responsibility		
Contributing to my community	5. Being a role model	Other people in the organisation respect me. I have a position of responsibility and authority. I can provide evidence of this.	Being respected		
	6. Using my skills to benefit others	I use my experiences to encourage/train others in my area to share their skills. I can provide evidence that my skills have contributed positively to my community.	Using skills to help others		
	7. Understanding my community	I am actively engaged in activities that seek to make my community a better place. I can provide	Contributing to my community		

		evidence of this activity and that it has had a positive impact.			
Working with others	8. Team working	I successfully lead a team. I understand that different people have different strengths. I can demonstrate that I have worked with others to allocate appropriate roles to the people in our group and have supported them to be successful. I can show that I listen to others, learn from feedback, and use comments to improve. I recognise others' success and praise them for it.	Working well in a team		
	9. Presenting	I have confidently presented information to an audience, and used my skills to promote my skills and those of my group/team where appropriate. I can provide evidence of this.	Explaining things to an audience		
	10.Challenge and reflection	I have a keen sense of how to use challenge to develop my skills. I expect to make mistakes. I know mistakes are necessary for learning. I set goals that are achievable if I work hard. I weigh up the benefits and risks of next steps, and make sensible decisions.	Acting on self-reflection to improve		

Collecting Evidence

Evidence can be in the form of (but not limited to):

Letter of thanks	Your own written statement	A photograph
A witness statement	A certificate	A newspaper report

**Before the awarding of the Student Leadership Award Certificate all sections need to be signed off by a designated member of staff*

Developing Myself

1. Commitment

I am committed to the organisation or group and often take the initiative to solve problems.

Evidence – Being dedicated

2. Organisation and Planning

Where there are challenges, I am proactive in using my organisational and planning skills to solve them

Evidence – Planning ahead

Developing Myself

3. Communication

I have used communication skills to present information to an audience. I can provide evidence that my communication was an important part of how the group moved forward.

Evidence – Communicating outside a group

4. Being accountable

I take my role seriously, and can demonstrate that I reflect on my actions, setting targets to improve. Where appropriate these are shared with someone else.

Evidence – Having a responsibility

Contributing to my community

5. Being a role model

Other people in the organisation respect me. I have a position of responsibility and authority. I can provide evidence of this.

Evidence – Being respected

6. Using my skills to benefit others

I use my experiences to encourage/train others in my area to share their skills. I can provide evidence that my skills have contributed positively to my community.

Evidence – Using skills to help others

7. Understanding my community

I am actively engaged in activities that seek to make my community a better place. I can provide evidence of this activity and that it has had a positive impact.

Evidence – Contributing to my community

Working with others

8. Team working

I successfully lead a team. I understand that different people have different strengths. I can demonstrate that I have worked with others to allocate appropriate roles to the people in our group and have supported them to be successful. I can show that I listen to others, learn from feedback, and use comments to improve. I recognise others' success and praise them for it.

Evidence – Working well in a team

9. Presenting

I have confidently presented information to an audience, and used my skills to promote my skills and those of my group/team where appropriate. I can provide evidence of this.

Evidence – Explaining things to an audience

10. Challenge and reflection

I have a keen sense of how to use challenge to develop my skills. I expect to make mistakes. I know mistakes are necessary for learning. I set goals that are achievable if I work hard. I weigh up the benefits and risks of next steps, and make sensible decisions.

Evidence – Acting on self-reflection to improve