

Name: _____

Tutor Group: _____

STUDENT LEADERSHIP

Silver Award



Famous Quotes

"You are never too small to make a difference" – Greta Thunberg

"Leadership and Learning are indispensable to each other" – John F Kennedy

"Success isn't about how much money you make; it's about the difference you make in people's lives" – Michelle Obama

"There can be no keener revelation of a society's soul than the way in which it treats its children" – Nelson Mandela



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Category	Skill		Evidence	Complete (✓)	Peer Assessed (✓)
Developing Myself	1. Commitment	I seek opportunities to work well with others and to support others where I can.	Being dedicated		
	2. Organisation and Planning	I have been involved in planning and organising an event. I took responsibility for a particular area. I can show evidence.	Planning ahead		
	3. Communication	I have used communication to give support to others. I use communication confidently in different contexts, and communicate appropriately in different settings.	Communicating outside a group		
	4. Being Accountable	I hold a position of responsibility within my group or organisation. I regularly report back to a leader about how things are going, and act upon advice given.	Having a responsibility		
Contributing to my community	5. Being a role model	My behaviour is recognised in the group/organisation as being exemplary, and I have been given responsibility within the organisation because I have demonstrated this consistency.	Being respected		
	6. Using my skills to benefit others	I regularly participate in activities where I share my skills with others. This may be in performance context, taking responsibility for caring for someone else on my own or working 1:1 with another person (e.g. buddy reading translating).	Using skills to help others		

	7. Understanding my community	I have worked in a team to plan an event or programme for our community. I played a part in making the event or programme happen.	Contributing to my community		
Working with others	8. Team working	I carried out my role within the group and supported others to be successful. When our team gets into difficulty, I deal with this positively and work hard to find a solution. I can demonstrate that I ask helpful questions that keep our team on track. I understand the difference between supporting someone and doing their role for them.	Working well in a team		
	9. Presenting	I have planned and presented my thoughts to an audience of choice. My presentation is information and engaging. Feedback from my audience is positive.	Explaining things to an audience		
	10.Challenge and reflection	I can demonstrate that I log my successes and my progresses. I use both success and disappointments to plan next steps, and set new goals. I don't let disappointment put me off. I am resilient, and use that to learn to improve. I demonstrate this in conversations with others.	Acting on self-reflection to improve		

Collecting Evidence

Evidence can be in the form of (but not limited to):

Letter of thanks	Your own written statement	A photograph
A witness statement	A certificate	A newspaper report

**Before the awarding of the Student Leadership Award Certificate all sections need to be signed off by a designated member of staff.*

Developing Myself

1. Commitment

I seek opportunities to work well with others and to support others where I can.

Evidence – Being dedicated

2. Organisation and Planning

I have been involved in planning and organising an event. I took responsibility for a particular area. I can show evidence.

Evidence – Planning ahead

Developing Myself

3. Communication

I have used communication to give support to others. I use communication confidently in different contexts, and communicate appropriately in different settings.

Evidence – Communicating outside a group

4. Being accountable

I hold a position of responsibility within my group or organisation. I regularly report back to a leader about how things are going, and act upon advice given.

Evidence – Having a responsibility

Contributing to my community

5. Being a role model

My behaviour is recognised in the group/organisation as being exemplary, and I have been given responsibility within the organisation because I have demonstrated this consistency.

Evidence – Being respected

6. Using my skills to benefit others

I regularly participate in activities where I share my skills with others. This may be in performance context, taking responsibility for caring for someone else on my own or working 1:1 with another person (e.g. buddy reading translating).

Evidence – Using skills to help others

7. Understanding my community

I have worked in a team to plan an event or programme for our community. I played a part in making the event or programme happen.

Evidence – Contributing to my community

Working with others

8. Team working

I carried out my role within the group and supported others to be successful. When our team gets into difficulty, I deal with this positively and work hard to find a solution. I can demonstrate that I ask helpful questions that keep our team on track. I understand the difference between supporting someone and doing their role for them.

Evidence – Working well in a team

9. Presenting

I have planned and presented my thoughts to an audience of choice. My presentation is information and engaging. Feedback from my audience is positive.

Evidence – Explaining things to an audience

10. Challenge and reflection

I can demonstrate that I log my successes and my progresses. I use both success and disappointments to plan next steps, and set new goals. I don't let disappointment put me off. I am resilient, and use that to learn to improve. I demonstrate this in conversations with others.

Evidence – Acting on self-reflection to improve