

Y7 Curriculum Plan

Y7	English	Maths	Science	History	Geography	French	Spanish	ICT	PSHE
Autumn Term 1	Gothic Texts Comprehension and Inference skills.	Baseline Tests. Number system and calculating. Division.	Cells. Reproduction.	Skills - Jack the Ripper	Explore the world with Geographical Tools	Meeting & greeting Numbers Family and Pets Talking about Nationalities and countries	Meeting & greeting Numbers Describing yourself Family and Pets	Ello & E-Safety: Introduction to Ello & working safely online	Health & wellbeing, transition and e-safety
Autumn Term 2	Gothic Texts Creative Writing	Visualising and constructing. Properties of shapes. Exploring FDP.	Particles and their behaviour. Forces.	The Crusades	Home region: What is the UK like?	Talking about likes and dislikes Regular –er verbs Talking about your survival kit	Talking about likes and dislikes Free time activities Weather	Bullying Exploring issues of bullying, whilst developing skills in the Microsoft Office package	Careers – living in the wider world, learning styles
Spring Term 1	Nature Poetry Analysing Language	Algebraic proficiency. Proportion. Pattern sniffing. Measuring Space.	Structure and function of body systems. Atoms, elements and compounds.	Crime and Punishment	Country study: What is India like?	School and subjects Opinions and reasons School Routine Telling the time Food	School and subjects Opinions and reasons School Routine School facilities	Introduction to UK religions Exploring UK religions, whilst developing skills in the Microsoft Office package	Relationships and Bullying What bullying is Types of bullying
Spring Term 2	Writing non-fiction from different perspectives.	Investigating angles. Calculating FDP.	Sound Light	Crime and Punishment	Physical processes and landscapes -Rivers	Sport & leisure Verbs faire & jouer Frequency expressions Weather	Describing your family Describing where you live	British Values Exploring British Values whilst developing skills in the Microsoft Office package.	Relationships and Bullying Positive friendships Where to go for help
Summer Term 1	Reading a Novel Making inferences and explaining using PEZ.	Solving equations. Calculating space. Estimating. Mathematical movement. Data – presentation.	Reactions Acids and alkalis	Tudors	Physical Processes and landscapes - Flooding	Describing towns Directions Activities and Facilities in a town	Activities and Facilities in a town Telling the time Ordering food and drink Saying what you are going to do	Using Microsoft Office Project based work using the different software in Microsoft Office.	Citizenship & British Values Values Democracy The rule of law Individual liberty Tolerance
Summer Term 2	Reading a Novel Evaluation and Context	Measuring data. Revision.	Space Working scientifically	Tudors	Why are Tropical Rainforests important?	Consolidation, extension and project work	Consolidation, extension and project work	Adobe Animate Basics Exploring the concept of animation whilst developing basic skills in Adobe Animate.	Personal Finance, First Aid, Mindfulness, Knife Crime & Sexting, Fire Safety, Drugs & Mental Health

Y7	Art	Drama	Music	PE	Computer Science	Food & Nutrition	Health Rel Fitness	Accelerated Reader	First Aid	Dance
Autumn Term 1	Project 1. Pop Images. Warhol Formal Elements. Shape, proportion, tone, colour mixing. Control of 2D media.	Matilda Students use key skills such as vocal and physical choices.	Pulse and rhythm Keyboard skills Listening and Performing	Baseline Testing (5 fitness tests, hand eye coordination, agility, speed, flexibility, power, endurance)	Classes rotate every half-term Careers in Computer Science.	Classes rotate every half-term Let's Bake. Eat Well Guide.	Classes rotate every half-term Developing an understanding of...	Classes rotate every half-term Rotation 1: Silent reading from chosen book and activities relating to the book such as comprehension questions, book reviews and promotional posters.	Classes rotate every half-term Primary Survey (DRABC) 5 Point Action Plan (AMEGA) 4 Levels of Response Recovery Position Emergency Calls Role Play	Some classes get three modules of Dance within Drama. Autumn Term 1: Matilda The Musical. Students will look at characterised movements inspired by the section 'Revolting Children'. They will also be introduced to the dance element; Action, Dynamics, Space and Relationships
Autumn Term 2	Project 1 continued. Packages. Recording from observation. Measuring proportion/shape.	Greek Mythology Students use key Drama techniques such as 'cross cutting', 'still images' and 'thought tracking'	Elements of Music: Carnival of the Animals	Developing skills, knowledge and understanding of a range of sports. e.g. netball, football.	The Evolution of Computers. Computer Hardware. Threats to Computer Systems.	Functions of Ingredients. Nutrients. Food Hygiene and Safety.	Warm Ups/Cool Downs. Multi-skills. Effects of Exercise.	Warm Ups/Cool Downs. Multi-skills. Effects of Exercise.	Emergency Calls Role Play	'Revolting Children'. They will also be introduced to the dance element; Action, Dynamics, Space and Relationships
Spring Term 1	Project 1 continued. Image making processes. Sgraffito. Mono-printing. Wax resist. Controlling media.	World War I 'Private Peaceful' to explore war through scripted and devised performances.	Ensemble music and African Drumming	Developing skills, knowledge and understanding of a range of sports. e.g. basketball, badminton	Digital Footprints. Flowchart Symbols.	Healthy Eating.	Fitness in Sport.	Rotation 2: Class reader: Kensuki's Kingdom to be read and studied as a class.	Cuts, Shock, Strains, Sprains, Breaks (Bandages / Slings) CPR / AED	Action, Dynamics, Space and Relationships
Spring Term 2	Project 2. Art in Other Cultures. Visual research, drawing skills, scale and layout.	Pyramus and Thisbe 'Midsummer Night's Dream' Shakespearean understanding.	Blues (The 12 Bar Blues): Listening and Performing	Developing skills, knowledge and understanding of a range of sports. e.g. swimming, handball	Flowol. Microbits & Programming.					Relationships
Summer Term 1	Project 2 continued. Creating designs. Developing designs. Using research.	Holes: Anti-bullying (SMSC) 'Holes' to explore various types of bullying.	Blues: Composing and improvisation	Developing skills, knowledge and understanding of a range of sports. e.g. softball, rounders.						
Summer Term 2	Project 2 continued. Creating an outcome. Working from 2D to 3D. Applying media.	Non-Naturalistic Fairy Tales A stimulus to produce devised performances using non-naturalistic techniques.	The Planets Suite Listening and Composing	Developing skills, knowledge and understanding of a range of sports. e.g. athletics, cricket.						Spring Term: Heroes and Villains This unit further develops the use of character in dance and begins to develop skills in contact work, using 'films' as a starting point. Bollywood <i>This unit provides the opportunity for pupils to experience a lively and expressive dance form that mixes aspects of traditional, cultural dance with modern day influences.</i>