

## Y8 Curriculum Plan

Y8	English	Maths	Science	History	Geography	French	Spanish	ICT	RE	PSHE
<b>Autumn Term 1</b>	<b>19<sup>th</sup> Century Short Stories</b> Inference skills.	The number system. Calculating. Visualising and constructing.	Health and lifestyle. Periodic Table.	Slavery	Continent study - Africa a continent of contrasts	Free time activities Key verbs in the present tense	Describing a holiday Past tense of key verbs	<b>Healthy Living:</b> Creating a questionnaire & developing Excel Skills	Religion, Justice and Equality	Careers: living in the wider world, motivators.
<b>Autumn Term 2</b>	<b>ICE- Speaking and Listening Exam</b> Reading aloud Memory skills Performance skills	Properties of shape. Algebraic proficiency. Exploring FDP. Proportion.	Electricity and Magnetism. Ecosystem. Processes.	World War One	What is weather and Climate?	A visit to Paris Describing what you did using the past tense	Important Things in My Life How you use your phone Music preferences TV	<b>Beginner Photoshop:</b> Exploring photo editing software and developing basic skills.	Sikhism	Health & Wellbeing, Healthy Lifestyle.
<b>Spring Term 1</b>	<b>Transactional Writing</b> Using the structural and linguistic features of a letter, newspaper, leaflet and speech.	Pattern sniffing. Measuring Space. Investigating angles. Calculating FDP.	Separation techniques energy.	Nazi Germany	Physical Processes and human responses. Why is Earth such a dangerous place?	Personality and relationships Reflexive verbs Verbs in the near future tense	Food, meals & restaurants Near future Opinions	<b>Careers:</b> Exploring and researching future possible careers.	Judaism	Health & Wellbeing, Drug Awareness.
<b>Spring Term 2</b>	<b>Reading and Analysing a Play</b> Identifying and explaining the effect of dramatic methods and making clear links to context.	Solving equations. Calculating space.	Adaptation and inheritance. Metals and acids	World War Two	Physical Processes and human responses -Why is Earth such a dangerous place?	Home life and meals Making comparisons Using past, present and future tenses	Jobs and work Describing jobs Saying what job you'd like to do Using 3 tenses	<b>Drugs Awareness:</b> Exploring the effects of drug use whilst developing skills in the Microsoft Office package.	Islam	Photoshop (ICT skills)
<b>Summer Term 1</b>	<b>Analysing and Comparing Newspapers.</b> Making inferences and explaining links between texts in some detail.	Estimating. Mathematical movement. Presentation of data. Measuring data.	Motion and pressure. The earth.	Post WW2 world History	What shapes our coastline?	Social life Past perfect tense Consolidating three tenses	Daily routine & health Reflexive verbs Verbs 'to be' (ser and estar)	<b>HTML:</b> Exploring the process of web development using HTML, developing skills in the programming language to develop a website.	Buddhism	Other ICT skills
<b>Summer Term 2</b>	<b>Creative Writing Based on Moving Images.</b>	Measuring data. Revision	Working scientifically	Local History – Industrial Revolution	Why are oceans so important?	Consolidation, extension and project work	Consolidation, extension and project work	<b>Crime, Democracy &amp; The Justice System:</b> Exploring crime, democracy and the justice system, whilst developing skills in the Microsoft Office package	Spirituality	Relationships – consent and abusive relationships.

Y8	Art	Drama	Music	PE	Computer Science	Food & Nutrition	Health Rel Fitness	Accelerated Reader	Photography
<b>Autumn Term 1</b>	Natural Forms. William De Morgan. Recording from observation, control of formal elements.	<b>War Horse</b> Devised and scripted performances, an introduction to the theatre.	Theme & Variations (Classical Music): Listening and Performing.	Improving skills, knowledge and understanding and their application of a range of sports. e.g. netball, football.	Classes rotate every half-term  <b>Game Development:</b> The History of Gaming.	Classes rotate every half-term  Eatwell Guide. Functions & Nutrition.	Classes rotate every half-term  <b>Developing an understanding of...</b>  Heart Rates.	Classes rotate every half-term  <b>Rotation 1:</b> Silent reading from chosen book and activities relating to the book such as comprehension questions, book reviews and promotional posters.	Classes rotate every half-term  Projects will include: Camera Basics, ABC Challenge, 30 Concepts Challenge plus a free choice project.
<b>Autumn Term 2</b>	Exploring De Morgan's work through shape, pattern and colour. Creating four designs.	<b>Woman in Black</b> Explore this play text using the shocking and scary style of Antonin Artaud.	Theme & Variations (Classical Music): Listening and Composing.	Improving skills, knowledge and understanding and their application of a range of sports. e.g. table tennis, cross country	Game Research.  Game Evaluation.  Game Classifications.  Market Research Questionnaire.	Religion & Culture.  Food from around the world.  Food Poisoning.  Sensory Analysis.	Rate of Physical Exertion.  Fitness and Monitoring.  Fitness Testing.		
<b>Spring Term 1</b>	4 designs cont. Colour, stylisation of shape. Composition.	<b>Time Travel</b> A scripted and devised scheme where students bring to life different aspects of history.	Hip-Hop & Rap Music: Listening and Performing.	Improving skills, knowledge and understanding and their application of a range of sports. e.g. basketball, badminton	Game Design.  Developing skills in Scratch.  Game Development.				
<b>Spring Term 2</b>	Ideas development. Colour selection. Creating tile patterns Colour blending. Control of media.	<b>Exploring Our Differences (SMSC)</b> To explore and gain understanding of people that are different to ourselves.	Hip-Hop & Rap Music: Listening and Composing.	Improving skills, knowledge and understanding and their application of a range of sports. e.g. swimming, handball	Game Testing.  Evaluation				
<b>Summer Term 1</b>	Modification of design for printmaking. Making printing plates.	<b>Theatre Around the World</b> To explore different types of theatre from around the world.	Animation and Music: Listening and Performing.	Improving skills, knowledge and understanding and their application of a range of sports. e.g. softball, rounders.					
<b>Summer Term 2</b>	Block printing. Applying media. Printing process. Presenting an outcome.	<b>Tragedy</b> Exploring tragic play texts through devised and scripted performances.	Animation and Music: Listening and Composing.	Improving skills, knowledge and understanding and their application of a range of sports. e.g. athletics, cricket.					